Assessment 10.2.1 Rubric: Analyzing Claims, Evidence, and Reasoning

Scores: SL.3 \_\_\_\_\_ RI.6 \_\_\_\_\_

Literacy - 10th Grade - Speaking and Listening - SL.9.10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.						
4	3	2	1	0		
Listens and assesses the speaker's point of view, reasoning, and use of evidence. Evaluates the speaker's use of multiple, specific rhetorical devices and explains how each affects the speaker's message. Analyzes how faulty reasoning and/or exaggerated, distorted evidence affects the audience.	Listens and assesses the speaker's point of view, reasoning, and use of evidence. Evaluates the speaker's use of rhetoric and explains how its use affects the speaker's message. Explains how faulty reasoning and/or exaggerated, distorted evidence affects the audience.	Listens to the speaker's point of view, reasoning, and use of evidence. Identifies the speaker's use of rhetoric and summarizes how its use affects the speaker's message. Idenitifes the faulty reasoning and/or exaggerated, distorted evidence.	Listens to the speaker's point of view, reasoning, and use of evidence. Identifies the speaker's use of rhetoric and the target audience. Lists the faulty reasoning and/or exaggerated, distorted evidence.	There is no, or insufficient, evidence of learning to assess the standard at this time.		

## Literacy - 10th Grade - Reading: Informational Text - RI.9.10.6

Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

4	3	2	1	0		
Determines an author's point of view or purpose in a text.	Determines an author's point of view or purpose in a text.	Determines the author's point of view or purpose in a text.	Determines the author's point of view or purpose in a text.	There is no, or insufficient, evidence of learning to assess the standard at this time.		
Analyzes how an author uses rhetoric to advance that point of view or purpose.	Analyzes how an author uses rhetoric to advance that point of view or purpose.	Analyzes the rhetoric used to prove the point of view or purpose.	Explains the rhetoric the author uses to share point of view or purpose.			
Examines why audience influences rhetorical choices.						

Comments: